

SC Annual School Report Card Summary

CASTLE HEIGHTS MIDDLE

York 3

Grades: 6-8

Enrollment: 810

Principal: Kelly Kane

Superintendent: Lynn P. Moody

Board Chair: Bob Norwood

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2011 | Average | Good | TBD | TBD | Not Met | N/A |
| 2010 | Average | Good | Silver | N/A | Not Met | N/A |
| 2009 | Average | Average | N/A | N/A | Not Met | N/A |

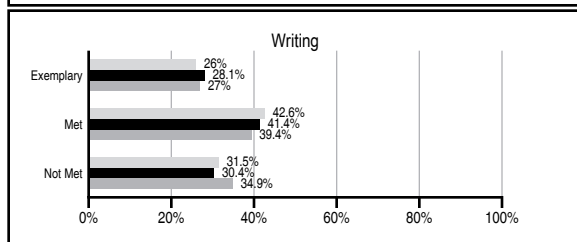
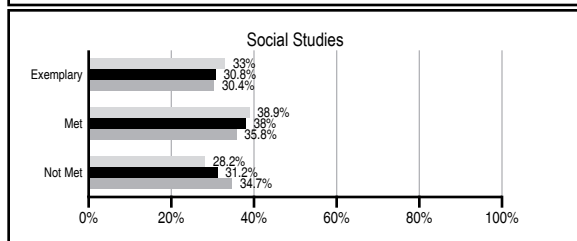
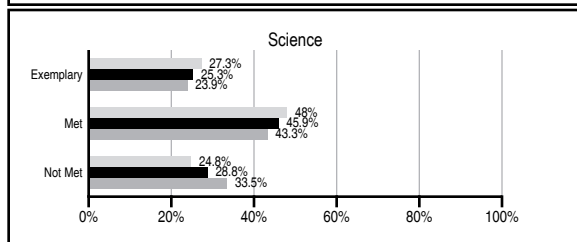
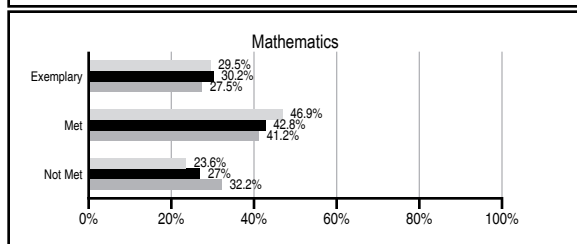
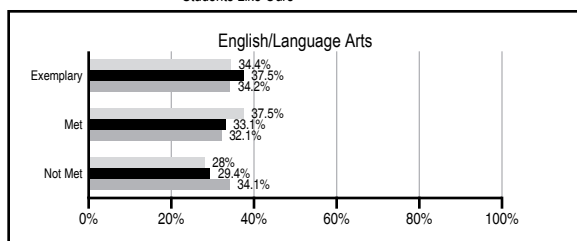
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 2 | 17 | 37 | 0 | 0 |

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

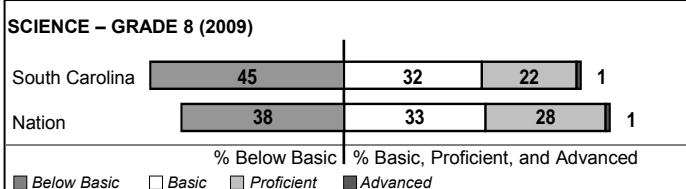
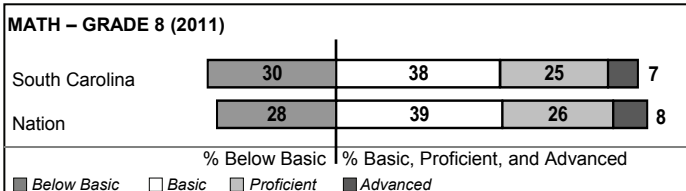
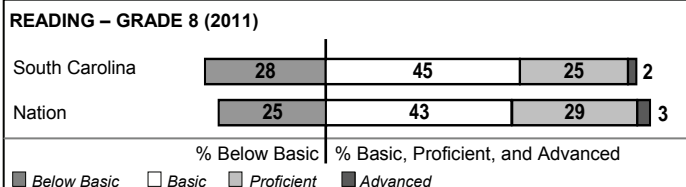
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2011

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 98.9 | 98.1 |
| English 1 | 91.6 | 96.8 |
| Biology 1/Applied Biology 2 | N/A | 87.5 |
| Physical Science | N/A | 78.4 |
| US History and the Constitution | N/A | N/A |
| All Subjects | 95.5 | 97.5 |

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CASTLE HEIGHTS MIDDLE [York 3]

SCHOOL PROFILE

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------------|
| Students (n=810) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 23.2% | Down from 23.7% | 25.5% | 24.5% |
| Retention rate | 0.4% | Down from 0.6% | 0.8% | 0.7% |
| Attendance rate | 96.6% | Down from 98.1% | 95.8% | 95.9% |
| Served by gifted and talented program | 15.7% | Down from 16.6% | 20.8% | 17.8% |
| With disabilities other than speech | 13.3% | Down from 16.0% | 10.2% | 9.2% |
| Older than usual for grade | 0.8% | Down from 1.4% | 1.5% | 1.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.6% | Down from 1.3% | 0.5% | 0.4% |
| Annual dropout rate | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=51) | | | | |
| Teachers with advanced degrees | 54.9% | Up from 49.1% | 61.3% | 60.0% |
| Continuing contract teachers | 84.3% | Up from 81.1% | 87.1% | 82.6% |
| Teachers returning from previous year | 84.3% | Up from 84.0% | 87.8% | 85.6% |
| Teacher attendance rate | 97.2% | Down from 97.3% | 95.2% | 95.3% |
| Average teacher salary* | \$48,006 | Down 4.0% | \$46,587 | \$46,300 |
| Classes not taught by highly qualified teachers | 0.5% | Up from 0.0% | 0.0% | 1.2% |
| Professional development days/teacher | 5.3 days | Down from 8.0 days | 10.0 days | 9.9 days |
| School | | | | |
| Principal's years at school | 14.0 | No Change | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 29.0 to 1 | Up from 26.3 to 1 | 22.8 to 1 | 21.5 to 1 |
| Prime instructional time | 93.4% | Down from 94.9% | 90.0% | 90.1% |
| Opportunities in the arts | Good | Down from Excellent | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 88.2% | Down from 95.9% | 99.4% | 98.1% |
| Character development program | Good | No Change | Good | Good |
| Dollars spent per pupil** | \$7,119 | Down 12.3% | \$7,407 | \$7,634 |
| Percent of expenditures for instruction** | 64.4% | Up from 63.9% | 64.5% | 64.0% |
| Percent of expenditures for teacher salaries** | 63.2% | Up from 62.2% | 62.3% | 61.2% |
| % of AYP objectives met | 78.3% | Down from 95.2% | 81.0% | 80.5% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 35 | 229 | 128 |
| Percent satisfied with learning environment | 82.9% | 69.0% | 89.8% |
| Percent satisfied with social and physical environment | 85.7% | 70.0% | 86.5% |
| Percent satisfied with school-home relations | 77.1% | 73.4% | 85.5% |

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In 2010-2011 Castle Heights Middle School experienced high levels of community involvement, a continued program of collaborative planning and co-teaching to provide engaging and challenging instruction for all of our students, state recognition for academic achievement, and state and national recognition as a School To Watch for developing and maintaining a outstanding middle level program.

The school worked cooperatively with WalMart, the Southeastern Dairy Association, the Carolina Panthers, the Young Lawyers Division of the SC Bar Association, and numerous community agencies and individuals to provide grant resources, speakers and donated programs, and visits and celebrations to mark the school's achievements. The school's active and effective PTO and School Improvement Council were involved in many of these activities.

During the year Castle Heights was awarded the South Carolina Silver Palmetto award for outstanding and improved academic achievement.

Castle Heights was also nationally recognized as a School To Watch, an award program through the National Forum. A representative group of teachers accepted the award in Washington, DC. The Schools To Watch award was given for excellent academic achievement, effective programs to meet the needs of middle level students, and equitable access to those programs for all students. The parents, students, and staff of Castle Heights are very proud of this recognition; we plan to continue to strive for excellence.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status